

Survey of Foreign Students in South Korea(2020 Annual)

1. Please select your school.

- | | |
|------------------------------------|-----------------------------------------|
| <input type="radio"/> 가천대학교 | <input type="radio"/> 숙명여자대학교 |
| <input type="radio"/> 가톨릭대학교 | <input type="radio"/> 순천대학교 |
| <input type="radio"/> 강릉원주대학교 | <input type="radio"/> 순천향대학교 |
| <input type="radio"/> 강원대학교 | <input type="radio"/> 송실대학교 |
| <input type="radio"/> 거제대학교 | <input type="radio"/> 신라대학교 |
| <input type="radio"/> 건국대학교 | <input type="radio"/> 아주대학교 |
| <input type="radio"/> 건양대학교 | <input type="radio"/> 연세대학교 |
| <input type="radio"/> 경남대학교 | <input type="radio"/> 연세대학교(원주) |
| <input type="radio"/> 경동대학교 | <input type="radio"/> 영남대학교 |
| <input type="radio"/> 경북대학교 | <input type="radio"/> 영남이공대학교 |
| <input type="radio"/> 경북대학교 | <input type="radio"/> 영진전문대학교 |
| <input type="radio"/> 경희대학교 | <input type="radio"/> 우송대학교 |
| <input type="radio"/> 계명문화대학교 | <input type="radio"/> 울산과학기술원 |
| <input type="radio"/> 고려대학교 | <input type="radio"/> 이화여자대학교 |
| <input type="radio"/> 고려대학교(세종) | <input type="radio"/> 인제대학교 |
| <input type="radio"/> 고신대학교 | <input type="radio"/> 인하공업전문대학 |
| <input type="radio"/> 과학기술연합대학원대학교 | <input type="radio"/> 인하대학교 |
| <input type="radio"/> 광주대학교 | <input type="radio"/> 전북대학교 |
| <input type="radio"/> 광주여자대학교 | <input type="radio"/> 전주기전대학 |
| <input type="radio"/> 국민대학교 | <input type="radio"/> 전주대학교 |
| <input type="radio"/> 국제법률경영대학원대학교 | <input type="radio"/> 전주비전대학교 |
| <input type="radio"/> 군산대학교 | <input type="radio"/> 제주대학교 |
| <input type="radio"/> 나사렛대학교 | <input type="radio"/> 제주한라대학교 |
| <input type="radio"/> 단국대학교 | <input type="radio"/> 중앙대학교 |
| <input type="radio"/> 대구가톨릭대학교 | <input type="radio"/> 청주대학교 |
| <input type="radio"/> 대구공업대학교 | <input type="radio"/> 충남대학교 |
| <input type="radio"/> 대구대학교 | <input type="radio"/> 충북대학교 |
| <input type="radio"/> 대구한의대학교 | <input type="radio"/> 환경대학교 |
| <input type="radio"/> 대전대학교 | <input type="radio"/> 한국개발연구원국제정책대학원대학교 |
| <input type="radio"/> 대전대학교 | <input type="radio"/> 한국교통대학교 |
| <input type="radio"/> 덕성여자대학교 | <input type="radio"/> 한국산업기술대학교 |

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|----------------------------------|--------------------------------------|
| <input type="radio"/> 동방문화대학원대학교 | <input type="radio"/> 한국외국어대학교 |
| <input type="radio"/> 동서대학교 | <input type="radio"/> 한국학대학원 |
| <input type="radio"/> 동아대학교 | <input type="radio"/> 한국항공대학교 |
| <input type="radio"/> 명지대학교 | <input type="radio"/> 한국해양대학교 |
| <input type="radio"/> 목원대학교 | <input type="radio"/> 한남대학교 |
| <input type="radio"/> 배재대학교 | <input type="radio"/> 한동대학교 |
| <input type="radio"/> 부경대학교 | <input type="radio"/> 한밭대학교 |
| <input type="radio"/> 부산대학교 | <input type="radio"/> 한서대학교 |
| <input type="radio"/> 부산외국어대학교 | <input type="radio"/> 한성대학교 |
| <input type="radio"/> 부천대학교 | <input type="radio"/> 한세대학교 |
| <input type="radio"/> 서강대학교 | <input type="radio"/> 한신대학교 |
| <input type="radio"/> 서경대학교 | <input type="radio"/> 한양대학교 |
| <input type="radio"/> 서울과학기술대학교 | <input type="radio"/> 한양대학교(ERICA) |
| <input type="radio"/> 서울대학교 | <input type="radio"/> 한양여자대학교 |
| <input type="radio"/> 서울시립대학교 | <input type="radio"/> 호남대학교 |
| <input type="radio"/> 선문대학교 | <input type="radio"/> 호산대학교 |
| <input type="radio"/> 선학유피대학원대학교 | <input type="radio"/> 호서대학교 |
| <input type="radio"/> 성균관대학교 | <input type="radio"/> 홍익대학교 |
| <input type="radio"/> 세명대학교 | <input type="radio"/> 헛볼트리니티신학대학원대학교 |
| <input type="radio"/> 세종대학교 | |

2. Nationality

- | | |
|-----------------------------------|-------------------------------------|
| <input type="radio"/> Bangladesh | <input type="radio"/> Saudi Arabia |
| <input type="radio"/> Burma | <input type="radio"/> Singapore |
| <input type="radio"/> Cambodia | <input type="radio"/> Sri Lanka |
| <input type="radio"/> China | <input type="radio"/> Taiwan |
| <input type="radio"/> Hong Kong | <input type="radio"/> Thailand |
| <input type="radio"/> India | <input type="radio"/> Turkey |
| <input type="radio"/> Indonesia | <input type="radio"/> Uzbekistan |
| <input type="radio"/> Japan | <input type="radio"/> Vietnam |
| <input type="radio"/> Kazakhstan | <input type="radio"/> Russia |
| <input type="radio"/> Kyrgyzstan | <input type="radio"/> Canada |
| <input type="radio"/> Malaysia | <input type="radio"/> United States |
| <input type="radio"/> Mongolia | <input type="radio"/> Australia |
| <input type="radio"/> Nepal | <input type="radio"/> New Zealand |
| <input type="radio"/> Philippines | <input type="radio"/> Brazil |

Etc. (State your country)

3. Check your Identity

- | | |
|---------------------------------------------------|-----------------------------------------------|
| <input type="radio"/> Student for language course | <input type="radio"/> University(Sophomore) |
| <input type="radio"/> College(Freshman) | <input type="radio"/> University(Junior) |
| <input type="radio"/> College(Sophomore) | <input type="radio"/> University(Senior) |
| <input type="radio"/> College(Junior) | <input type="radio"/> Graduate School Student |
| <input type="radio"/> University(Freshman) | |

4. Year of Birth(*4 digit (ex. 1990))

5. Stay duration after immigration for studying in South Korea

- | | |
|---------------------------------------------------------|---------------------------------------------------------|
| <input type="radio"/> Less than 1 year | <input type="radio"/> 3 year or more, less than 4 years |
| <input type="radio"/> 1 year or more, less than 2 years | <input type="radio"/> More than 4 years |
| <input type="radio"/> 2 year or more, less than 3 years | |

6. The following are questions about curriculum and classroom management.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The composition and contents of the curriculum were appropriate. Ex) Provide basic curriculum, TA, tutoring system, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the teaching done by professors and instructors is excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities to communicate with professors about learning such as class and assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The university has Korean language learning support programs such as Korean language lectures for international students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My college faculty treated international students without discrimination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The university announced and explained the grading standards in advance and rationally assessed my academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The following are questions about educational facilities.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Dormitories and other living facilities provided by universities are well equipped with facilities and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provided information and counseling for residential housing and housing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are facilities for international students on campus (Ex : dormitories for international students, global lounges, etc.) and there is a place for student communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The campus is well equipped with laboratory equipment and educational equipment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My university has a well-developed building and learning environment such as classrooms, labs and libraries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The following are questions about the university's various administrative and service support.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The safety and security of the campus is sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical and health services provided by universities are appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative support for immigration and stay provided by the university is appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to receive administrative assistance easily because there is a dedicated department for international students to support in my university, or there is a school staff who can speak a foreign language such as English.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My university is active in communicating with international students (accepting suggestions, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Here are questions about my experience at school.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I was able to get the education I expected after I entered university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to go to school without any difficulty because I had a group or people who could ask for help during school life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had a good relationship with professors as well as Korean students listening to class together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been helped to understand South Korea through college opportunities to experience Korean culture, school adaptation programs such as mentoring services, and have a good image of South Korea.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>